

PROFESSIONAL PORTFOLIO FOR **BRYAN FARLEY**
[HTTP://IMET.CSUS.EDU/IMET9/PORTFOLIO/FARLEY_BRYAN/PORTFOLIO/INDEX.HTML](http://imet.csus.edu/imet9/portfolio/farley_bryan/portfolio/index.html)

BRYAN FARLEY
B.A., University of California, Santa Barbara, 1993
WOMEN'S STUDIES

PORTFOLIO

Submitted in partial satisfaction of
the requirements for the degree of

MASTER OF ARTS

in

EDUCATION
(Educational Technology)

at

CALIFORNIA STATE UNIVERSITY, SACRAMENTO

Fall 2008

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A PORTFOLIO

by

BRYAN FARLEY

Approved by:

_____, Committee Chair
John Cowan

_____, Committee Member
Chia-Jung Chung

Date: _____

Abstract

of

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Process

I chose the iMET program, so that I could learn how to apply technology to large scale education problems. I have taught in several schools and I have worked with hundreds of teachers throughout the country as a visual arts educator. Now that I have completed iMET, I am prepared to solve technology problems I have witnessed.

During iMET I also became a photographer. This might surprise most of my classmates who considered me the class photographer; however, until recently, I was a visual arts educator who spent time with well known photographers. Now, after much work, I also consider myself a photographer.

Products

Fall 2006

Product for EDTE 280 - Fundamentals of Online Pedagogy "Concept Attainment Group Project"

This was our first large project; it was also a group project. Our group chose to communicate entirely online until moments before we presented.

Product for EDTE 281 - Tools and the Curriculum "Spanish Vocabulary, Everyday Conversation"

Our group created a website for English Language Learners, with podcasts.

Spring - 2007

EDTE 286 - Special Topics in Educational Technology "The Empty Admissions Process"

This Adobe PDF research project explores how college admissions departments are beginning to use emerging technologies to reach prospective students.

Summer - 2007

EDTE 251 - Education for a Democratic, Pluralistic Society, "Epilepsy, Education, and Equality"

EDTE 284 - Problem Solving and Project Development, "Taking Better Photos for Beginners"

During the summer session, I completed two courses. In 251, I faced how having epilepsy has affected children, and how it affect my life.

Fall - 2007

EDTE 285 Technology and Modern Practices, "Multi Media Standards"

This was our final course. I used Soundslides, and industry standard photo slideshow software. The slideshow uploads directly to the internet.

Showcase (Action Research)

"Essential Elements of Effective Visual Arts Web Pages"

In my Action Research Project, the direction of the internet is explored, with a focus on the future from an educators' perspective. The research shows that educators want more from current technology.

_____, Committee Chair
John Cowan